**Community Engagement (CE) Course Proposal**

University of Mary Washington

Use this form to submit **EXISTING** courses for review **(a course may be submitted to the General Education Committee for Experiential Learning concurrently). Submit this form and attached syllabus electronically as one document to Miriam Liss (****mliss@umw.edu****).** All submissions **must** be in electronic form.

**Course Discipline and Number:**

**Course Title:**

**Submitted by:** **Date:**

**Semester the CE designation should take effect**:

**Frequency of offering**: [ ]  Fall [ ]  Spring semester Check one: [ ]  Yearly [ ]  Alternate years

**CE designation is requested for...**

[ ]  The course and the faculty member teaching this course (other faculty who teach the course

will not have their courses designated CE automatically; other faculty will need to apply for CE

designation independently.)

[ ]  The course regardless of instructor; the department chair accepts responsibility for ensuring that multiple sections maintain the core CE elements described in this proposal and approved.

***This course proposal is submitted with the department’s approval.*** ***[ ]***

**RATIONALE:** Using the space below address how the course fulfills the 15-hour requirement and each Student Learning Outcome. Attach a course syllabus. If the course is non-credit bearing you do not need to attach a syllabus but please explain in detail how students would be able to complete these learning goals (reading, activities, preparatory videos, etc.)

Courses must include an out-of-class experience that involves at least 15 hours of work.

**Diversity of Communities/Cultures** (Demonstrates evidence of adjustment in own attitudes and beliefs because of working within and learning from diversity of communities and cultures. Promotes others' engagement with diversity.)

**Analysis of Knowledge** (Connects and extends knowledge (facts, theories, etc.) from one's own academic study/ field/ discipline to community engagement and to one's own participation in community life, politics, and government.

**Identity/Commitment** (Provides evidence of experience in community-engagement activities and describes what she/he has learned about her or himself as it relates to a reinforced and clarified sense of one’s identity and continued commitment to public action.)

**Action and Reflection** (Demonstrates independent experience, accompanied by reflective insights or analysis about the aims and accomplishments of one’s actions.)

**Optional** (you are not required to address these learning outcomes, but may if you wish):

**Communication** (Tailors communication strategies to effectively express, listen, and adapt to others to establish relationships to further community action)

**Contexts/Structures** (Demonstrates ability and commitment to collaboratively work across and within community contexts and structures to achieve a community aim.)

**Academic impact** (Uses community engagement experience to inform one’s academic study/field/discipline.)